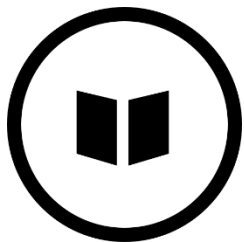


## Reading

- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to grapheme for the 44 phonemes.
- Recognise and use the different ways of pronouncing the same grapheme, e.g. ow in snow and cow.
- Read accurately by blending sounds in unfamiliar words.
- Make personal reading choices and explain reasons for choices. Check that texts make sense while reading and self-correct. Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Recall specific information in fiction and non-fiction texts.
- Make predictions based on what has been read so far.
- Listen to what others say.



## Writing

- Say, and hold in memory whilst writing, simple sentences which make sense.
- Write simple sentences that can be read by themselves and others. Separate words with spaces.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Sequence ideas and events in narrative.
- Orally compose every sentence before writing.
- Re-read every sentence to check it makes sense.
- Read aloud their writing audibly to adults and peers.
- Spell words using the 40+ phonemes already taught, including making phonically plausible attempts at more complex words. Name the letters of the alphabet in order.
- Use letter names to distinguish between alternative spellings of the same sound.
- Hold a pencil with an effective grip.
- Form lower-case letters correctly – starting and finishing in the right place, going the right way round, correctly oriented.



## Maths

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count in multiples of twos, fives and tens.
- Read and write numbers to 100 in numerals.
- Read and write numbers from 1 to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more and one less.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a half as one of two equal parts of an object shape or quantity .
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Measure and begin to record:
  - lengths and heights
  - mass/weight
  - capacity and volume
  - time (hours/minutes/seconds)
- Compare, describe and solve practical problems for:
  - lengths and heights (for example, long / short, longer / shorter. tall / short, double / half).
  - mass/weight (for example, heavy / light, heavier than, lighter than).
  - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).
  - time (for example, quicker, slower, earlier, later).
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and know the value of different denominations of coins and notes.
- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.
- Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.
- Describe movement, including whole, half, quarter and three-quarter turns.
- Describe position and direction.





SKERTON  
**ST LUKE'S**  
CHURCH OF ENGLAND PRIMARY SCHOOL

## **End of Year Expectations for Year 1**

### **English and Maths**

This booklet provides information for parents and carers on the end of year key learning expectations for pupils in our school. The statements in this booklet have been identified as Key Learning Indicators of Performance as these have the greatest impact on the further development of skills and subsequent learning.

You can find this in the National Curriculum by following this link

<https://www.gov.uk/government/publications/national-curriculum-inengland-primary-curriculum>

All the objectives will be worked on throughout the year and will be the focus of direct teaching and learning. Any extra support you can provide in helping your children to achieve these is greatly appreciated. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

